

**Gerontology Assessment Plan**Reviewed and Revised June 2018 ~~~~ Program Review **Fall 2018 - Spring 2019**

Sac State Baccalaureate Learning Goals reflected in parenthesis at end of PLOs

PLO	Measure	Course &/or Program	Completed Date	Next Review Date
<b>1. Demonstrate understanding of fundamental interdisciplinary evidence-based knowledge, theories, skills, values, and current trends as a basis for competent gerontological practice. (1, 2, 5)</b>	<i>Written &amp; Oral Communication</i>	All Core Courses	Prior to 2011	
	<i>Integrative Learning Value Rubric</i>	GERO 131 (Capstone) (Program)	F12-S13 F13-S14 F14-S15 F15-S16	
	<i>TeamWork Value Rubric (Interdisciplinary)</i>	GERO 122 (course & Program)	F15-S16 F16-S17	
<b>2. Demonstrate critical thinking when analyzing diverse and complex aging issues and outcomes for elders, families, and society from an interdisciplinary perspective that is grounded in the sciences, social sciences, and humanities. (1, 2, 3, 5)</b>	<i>Civic Engagement Value Rubric</i>	GERO 131 (Capstone) (course) GERO 101, 103 (courses)	F16-17	F18-S19
	<i>Integrative Learning Value Rubric</i>	GERO 131 Capstone (Program)	F17-S18 —	F19-S20
	<i>TeamWork Value Rubric (Interdisciplinary)</i>	GERO 122 (course & Program)	F17-S18 F18-S19	F18-S19
<b>3. Synthesize and apply learned interdisciplinary theories and research in applied settings. (1, 2, 3, 5)</b>	<i>Integrative Learning Value Rubric</i>	GERO 131 (Capstone) (Program)	F12-S13 F13-S14 F14-S15 F15-S16	
	<i>TeamWork Value Rubric (Interdisciplinary)</i>	GERO 122 (course & Program)	F15-S16 F16-S17	
	<i>Civic Engagement Value Rubric</i>	GERO 131 (Capstone) (course) GERO 130 & 131 (courses)	F17-S18 -----	F18-S19 S19-S20

<p><b>4. Demonstrate social and cultural awareness, sensitivity, respect, and support of multiple perspectives when interacting with others and addressing elder needs. (2, 3, 4, 5)</b></p>	<p><i>Integrative Learning Value Rubric</i></p> <p><i>TeamWork Value Rubric (Interdisciplinary)</i></p> <p><i>Civic Engagement Value Rubric</i></p>	<p>GERO 131 Capstone (Program)</p> <p>GERO 122 (course &amp; Program)</p> <p>GERO 131 (Capstone) (course) GERO 130 &amp; 131 (courses)</p>	<p>F12-S13 F13-S14 F14-S15 F15-S16</p> <p>F15-S16 F16-S17</p> <p>F17-S18 -----</p>	<p>F18-S19 S19-S20</p>
<p><b>5. Exhibit personal and social responsibility, (including life-long learning) and ethical and professional behavior in all settings. (4, 5)</b></p>	<p><i>Integrative Learning Value Rubric</i></p> <p><i>TeamWork Value Rubric (Interdisciplinary)</i></p> <p><i>Civic Engagement Value Rubric</i></p>	<p>GERO 131 Capstone (Program)</p> <p>GERO 122 (course &amp; Program)</p> <p>GERO 131 (Capstone) (course) GERO 130 &amp; 131 (courses)</p>	<p>F12-S13 F13-S14 F14-S15 F15-S16</p> <p>F15-S16 F16-S17</p> <p>F17-S18 -----</p>	<p>F18-S19 S19-S20</p>
<p><b>6. Exhibit effective use of basic communication (written, oral and interpersonal) skills and information technology needed in a global information society. (3 &amp; 4)</b></p>	<p><i>Integrative Learning Value Rubric</i></p> <p><i>TeamWork Value Rubric (Interdisciplinary)</i></p> <p><i>Civic Engagement Value Rubric</i></p>	<p>GERO 131 Capstone (Program)</p> <p>GERO 122 (course &amp; Program)</p> <p>GERO 131 (Capstone) (course) GERO 130 &amp; 131 (courses)</p>	<p>F12-S13 F13-S14 F14-S15 F15-S16</p> <p>F15-S16 F16-S17</p> <p>F17-S18 -----</p>	<p>F18-S19 S19-S20</p>